

Kelli Stowe

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Fully-credentialed TK-8 multiple subject educator adept at creating curriculum across multiple subject areas, using both traditional and technological approaches, and creating equitable learning environments, while utilizing differentiated instruction. Provides youths and adults access to coursework through multi-faceted learning approaches to maximize content standard mastery.

Skills, Training, and Professional Development

SKILLS

- Adult learning Theories
- Instructional Design
- BlackBoard
- iPads
- Apple Apps
- Apple TV
- SmartBoard
- Google Apps
- Website creation
- Creating curriculum to accompany literature books
- Writing contract language
- Backwards planning for curriculum development

PROFESSIONAL DEVELOPMENT

- Google Apps for Educators
- Culturally Responsive Teaching and Learning with Dr. Sharroky Hollie
- Buck Institute for Education Project Based Learning
- Kagan Strategies
- Daily 5
- Fountas and Pinnell
- Constructing Meaning
- Educational Equity
- Bloom's Taxonomy and Multiple Intelligence

LEADERSHIP

- Designed and led trainings in technology including: PowerTeacher Pro, Renaissance Place, Google Apps, iPads, and Digital Citizenship
 - Head of school technology team
 - Piloted curriculum series and online grading system
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Experience

MT. PLEASANT ELEMENTARY SCHOOL DISTRICT | AUGUST 2006-PRESENT

- Itinerant Art Teacher (August 2017-present) and Grades 2, 2/3, and 3 Certificated Classroom Teacher (August 2006-June 2017)
- Creating and implementing art lessons for students in Transitional Kindergarten through eighth grade
- Piloted multiple curriculum series, online grading systems, and technology in the classroom
- Technology Team Technical Support
- Leadership Team
- Led trainings in technology at both the site and district level
- Note recorder for staff meetings

COTATI-ROHNERT PARK UNIFIED SCHOOL DISTRICT | AUGUST 2004-JUNE 2006

- Student taught at Monte Vista Elementary School in First Grade and Fourth Grade
 - Created 5-week integrated geology unit
 - Actively participated in grade-level and cross grade-level meetings, staff meetings, and student teaching seminars
 - Created and implemented lessons in language arts, math, science, physical education, history, and art
 - Substitute taught grades kindergarten through eighth
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Education

THE GEORGE WASHINGTON UNIVERSITY: Master of Arts in Education and Human Development – Educational Technology Leadership

UNIVERSITY OF SAN DIEGO: Coursework in Lesson Planning, Art, Etc.

SONOMA STATE UNIVERISTY: Multiple Subject Credential Program, Bachelor of Arts in Liberal Studies